

From: [Hilty, Michael](#)
To: [Getson, Jennifer L.](#); [Soland, Birgitte](#)
Cc: [Nagar, Ila](#); [Babcock, Jennie](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: History 3500
Date: Wednesday, March 13, 2024 4:29:00 PM
Attachments: [image001.png](#)
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Good afternoon Jen and Birgitte,

On Monday, March 4th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed new GEN Theme: Citizenship for a Diverse and Just World & Migration, Mobility, and Immobility requests for History 3500. Please see the Subcommittee's feedback below.

GEN Theme: Citizenship for a Diverse and Just World

The Subcommittee declined to vote on the proposal at this time, as they would like the following feedback items addressed in a revision submitted via curriculum.osu.edu:

- The reviewing faculty do not find the idea of citizenship to appear sufficiently within the course syllabus. They ask that the course be refitted to further address GEN Theme ELOs 3.1, 3.2, 4.1, and 4.2 and to substantively engage with the ideas of citizenship, diversity, and justice. This engagement should be clear to students, and should be woven within all aspects of the course, from the course topics, weekly calendar, course assignments, course readings, etc.
- The reviewing faculty ask that the connections between each of the two Themes be more evident throughout the syllabus, as it is unclear how the course will be an advanced study of both Citizenship for a Diverse and Just World and Migration, Mobility, and Immobility, as required by GEN Theme ELO 1.2. As a reminder, each Theme must be equally represented, and a student must be able to fully fulfill all GEN Theme categories within the course.
- The reviewing faculty remind the course proposers that there are required syllabus elements and a basic syllabus template for syllabi within the College of Arts and Sciences. They noticed that the syllabus appeared to be lacking required elements, such as the format of instruction and the number of contact hours per week. For more information, and all required and recommended syllabus elements, please visit the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that the Religious Accommodation statement be updated within the course syllabus. On March 1st, 2024, the Arts and Sciences Curriculum Committee updated the required statement to be in compliance with the new statement, which was provided by the Office of Undergraduate Education and vetted by the Office of Legal Affairs. The newly updated statement has been updated on the [syllabus elements page of the ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of this feedback.

GEN Theme: Migration, Mobility, and Immobility

The Subcommittee declined to vote on the proposal at this time, as they would like to see the following feedback items addressed:

- The reviewing faculty do not find the idea of migration, mobility, and immobility to appear sufficiently within the course syllabus. They ask that the course be refitted to further address GEN Theme ELOs 3.1, 3.2, 4.1, and 4.2 and to substantively engage with the ideas of migration, mobility, and immobility. This engagement should be clear to students, and should be woven within all aspects of the course, from the course topics, weekly calendar, course

assignments, course readings, etc.

- The reviewing faculty ask that the connections between each of the two Themes be more evident throughout the syllabus, as it is unclear how the course will be an advanced study of both Citizenship for a Diverse and Just World and Migration, Mobility, and Immobility, as required by GEN Theme ELO 1.2. As a reminder, each Theme must be equally represented, and a student must be able to fully fulfill all GEN Theme categories within the course.
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- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of this feedback.

I will return the proposal via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Subcommittee, Birgitte Spøland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Jennie Babcock, faculty Chair of the Theme Advisory Group: Migration, Mobility, and Immobility, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair
ASC Staff Advisory Council, Chair-Elect

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

